

Executive Summary School Accountability Report Card, 2006-07

For The Winston School

Address: 215 Ninth St. Del Mar, CA 92014
Headmaster: Michael Peterson

Phone: (858) 259-8155
Grade Span: 5-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Narrative to be provided by

I. History of the Winston School.

The Winston School is an independent, non-profit, co-educational, college preparatory school for children of normal intellectual functioning with learning differences, in grades four through twelve. The name comes from Winston Churchill, who achieved greatness despite humiliating failure in school.

Winston was founded in 1988 on the campus of the former Del Mar Shores School by a group of dedicated parents and professionals in the medical and educational fields. Winston graduated its first senior class in 1992 and continues to successfully place 85% - 90% of its graduates in colleges and universities across the country.

In 1991, Mark D. Kimball became Winston's second headmaster, after 15 years at The Gow School-- the oldest college preparatory school in the country for dyslexic students. He brought an extensive background in educating students with learning differences. Over the next 14 years, Mr. Kimball helped to establish Winston as a unique educational environment with an outstanding reputation for educating students who learn differently.

In 2005, Mike Peterson was appointed as Winston's third headmaster. He brought 24 years' experience at The Field School in Washington, DC where he taught History and English and served as the first dean of faculty and associate head of school.

II. Mission Statement and Educational Goals.

The Winston School provides a college preparatory program for students with learning differences in grades four through twelve. A dedicated faculty, small classes, multi-sensory teaching strategies and individual attention allow our students to succeed by diminishing or bypassing their weaknesses and enhancing their natural gifts. We educate and nurture self-esteem by helping students to: understand and address their special learning needs; fulfill their academic, physical, artistic, social and emotional potential; develop ethical standards of behavior; assume responsibility for their own actions with integrity and consideration of the needs of others; meet the demands of an ever changing environment; and become leaders who make a difference in the world.

School Facilities

Summary of Most Recent Site Inspection

The Site at 215 Ninth Street is currently in Escrow. The City of Del Mar and the Winston School are cooperating in order to purchase this property from the Del Mar Union School District. A thorough site inspection will take place as part of this process.

Repairs Needed

To Be Determined

Corrective Actions Taken or Planned

To Be Determined

School Accountability Report Card Reported for School Year 2006-07

Published During 2007-08

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>.

I. About This School

Contact Information

This section provides the school's contact information.

School			
School Name	The Winston School	Phone Number	(858) 259-8155
Street	215 Ninth Street	Headmaster	Michael Peterson
City, State, Zip	Del Mar, CA 92014	Web Site	www.thewinstonschool.com
Headmaster	Michael Peterson	E-mail Address	mikepeterson@thewinstonschool.com

School Description and Mission Statement

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Opportunities for Parental Involvement

This section provides information about opportunities for parents to become involved with school activities.

Parents are encouraged to participate in many aspects of the school community including: becoming a member of the Winston Parent Association, fundraising, attending student performances, chaperoning student events, community outreach and Activity sponsorship. Please contact the Winston School office @ (858) 259-8155 for additional information.

Student Enrollment by Grade Level

Enrollment is subject to frequent fluctuation do to our flexible admissions policy allowing students to enroll throughout the school year.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Grade 8	9
Grade 1	0	Ungraded Elementary	0
Grade 2	0	Grade 9	18
Grade 3	0	Grade 10	21
Grade 4	0	Grade 11	25
Grade 5	4	Grade 12	11
Grade 6	6	Ungraded Secondary	0
Grade 7	6	Total Enrollment	100

II. School Climate

School Discipline Practices

This section provides information about the school's efforts to create and maintain a positive learning environment, including the school's use of disciplinary strategies.

School Discipline Statement.

Winston is a close community of staff and students, working together for the maximum benefit of everyone. We must have rules to ensure that each person's rights are honored and that the community functions in a positive, respectful and dignified manner.

Compliance with the school rules is a responsibility and a commitment from every student. Repeated or egregious infractions, will jeopardize a student's privilege to attend Winston.

The Winston School Approach to Discipline

The foundation for discipline must begin with a school environment characterized by the following:

Students feel safe:

- Where problems/concerns are consistently resolved.
- Where individual rights are protected.

Students feel it's fair:

- Where both sides of the conflict are heard.
- Where trust has been developed.

Within the environment, we must have the following basic agreement from every student:

- Every student must be willing and able to work out any problem addressed by the school.
- We will not accept ongoing avoidance of responsibility.
- We will not accept ongoing defiance of authority.

Students will:

- 1) remain on school property and with school sponsored field trips unless given direct permission from Winston staff.
- 2) comply with the limits of the school boundaries. Students are to remain in the courtyard and lunch areas and to refrain from entering the parking areas or field without permission or supervision.
- 3) be polite and use appropriate language at all times.

- 4) treat everyone with respect and to resolve differences amicably. We expect students to refrain from physical and verbal harassment and fighting.
- 5) do their best at every task. Cheating and copying other student's work will not help students to grow academically and thus is not acceptable.
- 6) refrain from engaging in business transactions for profit.
- 7) refrain from stealing or having in their possession items without the owner's permission.
- 8) refrain from willful destruction and vandalism of school and private property.
- 9) participate in clean-up activities during break and lunch periods.
Requests are to be followed with cooperation and politeness in order to ensure a cleaner campus.
- 10) only bring items necessary for school to campus. Valuable items can be lost or stolen and should be left at home.
- 11) comply with the school dress code.
- 12) keep food, drink and gum outdoors. Despite sincere efforts, food, drinks and gum frequently create classroom distractions and clean-up issues.
- 13) refrain from using, possessing and distributing illegal substances (tobacco, alcohol, narcotics) and accompanying paraphernalia. Winston is a smoke-free environment and smoking is not accepted even for those of legal age.
- 14) keep all weapons off campus.
- 15) report immediately to the main office when requested by a staff member. There, you will be directed to speak with an administrator to resolve the difficulty.
- 16) not use or have turned on or visible, cell phones and pagers during class time. We encourage students to leave these items at home as phone access is always available in the office.

- **Student Conduct Guidelines**

We require that all the students and their parents read carefully the following guidelines for student conduct.

- **Guidelines for Consequences**

Class Disruptions: After the teacher has determined that his or her efforts are not working, send the student to the main office with a note. The office will direct the student to the attention of the Dean of Students.

First Time: Administration will discuss the problem with the student and get pertinent information from the teacher. Resolutions will be determined and brought to the teacher at an appropriate time. If appropriate, the student will remain outside the classroom and will work on assignments. If resolutions are completed, the student may return to class.

Second Time: Same as the above except that the discussion with the student will center around a "larger problem" and that the next time will result in an in-house suspension.

Major School Rule Violations

- Leaving Campus Without Permission: Parents will be informed immediately. Student will meet with administration prior to returning to regular classes to resolve the issue. Consequences will be loss of off-campus privileges and/or community service.
- Disrespect and Defiance: See Cooperation Issue above.
- Gross/Abusive Language: Student will meet with administration to resolve this issue before returning to classes. Consequences can take the form of community service. Repeated violations will result in suspension.
- Physical/Verbal Harassment and Fighting: Student needs to be separated and must meet with administration to resolve the problem. All involved parties will be approached. Consequences can take the form of community service or suspension depending upon the severity of the situation.
- Business Transactions: Students will turn in his/her inventory and meet with administration to resolve the problem. Repeated violations will result in suspension.
- Cheating: Student will meet with administration to resolve the problem. Make-up work will be provided and assigned grades will be adjusted. Repeated violations will result in suspension.
- Stealing: Student will turn in the questioned items and meet with the administration to resolve the problem. Consequences may take the form of community service or suspension.
- Vandalism: Students will meet with administration to resolve the problem. Whenever possible, the student will replace/repair the damaged property. Consequences may take the form of community service or suspension.
- Illegal Substances: Students must turn in all illegal substances and meet with administration to resolve the problem. Parents will be informed immediately and asked to attend a conference with the school. The School's Substance Abuse Policy allows for a student to remain at school by obtaining a drug assessment from an outside professional and following all recommendations for treatment. Drug testing may be required for continued attendance. Repeated violations of drugs and alcohol will result in dismissal.
- Inappropriate and Illegal Possessions: Students must turn in all illegal possessions and meet with administration to resolve the problem. Possessions will be returned to parents. Consequences may take the form of community service or suspension. The weapons policy explains our response to the possession of weapons on campus.

For every violation of a major school rule, parents will be contacted. The emphasis with parent contact is that we are working on the problem. Parents and students must know the consequences for future violations. Any violation can result in the student's dismissal.

Our preference is to use discipline issues as a catalyst for change. The student must face responsibility for his/her actions and act to resolve the problem. Cooperative attitudes and positive change allows Winston to accept occasional rule violations as part of a growing experience with students. It is impossible to work with a student's lack of cooperation and inability to change.

III. School Facilities

[School Facility Conditions and Improvements](#)

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

The Site at 215 Ninth Street is currently in Escrow. The City of Del Mar and the Winston School are cooperating in order to purchase this property from the Del Mar Union School District. A thorough site inspection will take place as part of this process.

IV. ADDITIONAL INFORMATION

For Additional information, please refer to the Student Handbook provided upon enrollment.